

Mariam Kavakci

EDUCATION

Ph.D in Communication Sciences and Disorders

University of Texas at Dallas
Anticipated graduation: May 2016

M.S. in Communication Disorders

University of Texas at Dallas
Graduated in December 2012

B.A. in Psychology

George Mason University
Graduated in May 2010

CLINICAL EXPERIENCE

Callier Center for Communication Disorders

Speech-Language Pathologist
Evaluating, diagnosing, and treating children with speech, language, and cognitive communication disorders

Baylor Medical Center

Dysphagia Clinic
Administered modified barium swallow studies
Diagnosed swallowing disorders within the geriatric population
Educated patients and families on swallowing disorders

U.T. Southwestern Medical Center

Medical Internship
Diagnosed and treated speech, language, cognitive-communicative, and swallowing disorders within the geriatric population in an outpatient facility
Served on a multidisciplinary team
Educated patients and families on speech, language, and swallowing disorders

Callier Diagnostic Clinic

Callier Center for Communication Disorders, Dallas, Texas
Differentially diagnosed children with motor speech disorders

University Park Elementary School

Highland Park Independent School District, Dallas, Texas
Assessed children with speech and language disorders
Differentiated language disorder from language difference in a bilingual population
Planned and provided individual and group speech and language therapy to children with language learning disorders, articulation disorders, and auditory processing disorder.

START (Strategy Training and Response to Therapy) Program

Teaching parents to facilitate positive communicative interactions with their child by implementing appropriate strategies

Communication Learning Center

Callier Center for Communication Disorders, Dallas, Texas
Assessed adults with left hemisphere stroke, aphasia, dysarthria, and voice disorders
Prepared and provided individual treatment for adult clients with neurogenic speech and language disorders and voice disorders.

Collaborated with other clinicians to create and deliver group therapy to adult clients with neurogenic disorders and traumatic brain injuries

Cochlear Implant Camp, Dallas, Texas

Callier Center for Communication Disorders Summer Listening Camp

Leading camp activities such as fishing, art projects, and music while targeting listening and speech-language therapy goals

Early CLASS (Early Communication Language and Social Skills)

Callier Center for Communication Disorders, Dallas, Texas

Classroom-based intensive speech, language and communication program for children on the autistic spectrum (ages 3 - 5 years)

Utilized a social-pragmatic approach for enhancing language, communication, and social relatedness

Assessed a child showing characteristics along the spectrum of pervasive developmental disorders

Integrated language stimulation and individualized play-based intervention for a child at risk for an autistic spectrum disorder

American Psychological Association, Washington, DC

Public Interest Directorate, Office of Ethnic Minority Affairs

Conducting research and writing reports on public policy issues

Working in collaboration with the Government Relations Office

Parent-Child Health Project George Washington University, Washington D.C.

George Washington University Medical Center

Data entry and management

Examined the development of anxiety disorders in children who have parents with anxiety disorders

British Parliament, London, U.K.

Intern at the House of Lords

Wrote summary briefs regarding a variety of policy issues

Hosted and assisted Turkish Foreign Minister, Ahmet Davutoglu

POSTER PRESENTATIONS

Kavakci, M. (2013, March). *Exploring a Model of Working Memory*.

Kavakci, M., Berry, B., Bonifert, S., Lougeay, J. (2012, April). *Developing Response to Early Parent Training in Autism: Parent Perception of START (Strategy Training & Response to Therapy). A Retrospective Study*. Poster presented at the Callier Center's Promotion of Academic and Clinical Excellence (P.A.C.E.) Student Research Forum, Dallas, Texas.

ORGANIZATIONAL PUBLICATIONS

Abushanab, Mariam. (2010). Mentoring Programs: What Works and What Doesn't Work. *Communique*, American Psychological Association.

Abushanab, Mariam. (2010). Accreditation Bodies and Diversity Standards. *Communique*, American Psychological Association.

Abushanab, M. (2011, July/August). The Prophet's Speech. *Islamic Horizons*. 54.

AWARDS AND AFFILIATIONS

- Award nominee at the Callier Center for Communication Disorders, Spring 2012
- Youngest Graduate of George Mason University, Age 19
- George Mason University Dean's List - Fall 2008, Spring 2009, Summer 2009, Fall 2009, Spring 2010
- International Society of Political Psychology Member, 2009
- Society for Research in Child Development Member, 2009